# CURRICULUM COMMITTEE 

Agenda
November 18, 2022
1:00-3:00 p.m.
Zoom: https://smccd.zoom.us/j/84664782065

## 1) Adoption of Agenda

## Consent Agenda

2) AB 361 - Renewal of Virtual Meeting Modality
a. This acknowledges our use of AB 361 , which extends our ability to meet virtually as a Brown Act meeting without having to post the address of our physical location.
b. To contend that we should resume meeting in person, please request that this item be pulled from consent for discussion and debate.
3) Approval of minutes - October 14, 2022
4) Curriculum items

Business, Design \& Workforce

- Malhotra, Ritu

1. MEDA $\mathbf{1 0 0}$ - Introduction to Medical Assisting (3.00) (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Textbooks Revision
2. MEDA 110 - Medical Terminology (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Distance Education Revision, Textbooks Revision
3. MEDA 115 - Introduction to Electronic Health Record (3.00) (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Textbooks Revision
4. MEDA 121-Clinical Procedures II (4.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Textbooks Revision
5. MEDA $\mathbf{1 4 0}$ - Implementation of Electronic Health Record (3.00) (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Textbooks Revision
6. MEDA 150 - Medical Office Procedures (3.00) (Modified Course Proposal) Proposed Changes: Distance Education Revision, Textbooks Revision
7. MEDA 164 - CPT (Current Procedural Terminology) Beginning Coding (1.00) (Modified Course Proposal)

Proposed Changes: Distance Education Revision, Textbooks Revision
8. MEDA 165-CPT (Current Procedural Terminology) Intermediate

Coding (1.00) (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Textbooks Revision
9. MEDA 166-CPT (Current Procedural Terminology) Advanced Coding (1.00) (Modified Course Proposal)

Proposed Changes: Content Review Revision, Distance Education Revision, Textbooks Revision
10. MEDA 167 - ICD (International Classification of Diseases)-10-CM (Clinical Modification) Beginning Coding (1.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Textbooks Revision
11. MEDA 168 - ICD (International Classification of Diseases)-10-CM (Clinical Modification) Intermediate Coding (1.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Textbooks Revision
12. MEDA 169 - ICD (International Classification of Diseases)-10-CM (Clinical Modification) Advanced Coding (1.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Textbooks Revision

## Science \& Technology

- Inman, Lezlee

1. RADT 420 - Radiographic Positioning II (4.00) (Modified Course Proposal) Proposed Changes: Distance Education Revision, Representative Assignments Revision, Representative Instructional Methods Revision, Textbooks Revision
2. RADT 428 - Clinical Education II (6.50) (Modified Course Proposal) Proposed Changes: Lab Content Revision, Method of Evaluation Revision, Student Learning Outcomes Revision, Textbooks Revision
3. RADT 438 - Clinical Education III (4.50) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Method of Evaluation Revision, Textbooks Revision
4. RADT 441 - Sectional Anatomy (1.50) (Modified Course Proposal) Proposed Changes: Content Review Revision, Distance Education Revision, Lab Content Revision, Representative Assignments Revision, Textbooks Revision
5. RADT 448-Clinical Education IV (9.50) (Modified Course Proposal) Proposed Changes: Method of Evaluation Revision, Objectives Revision, Representative Assignments Revision, Textbooks Revision
6. RADT 458 - Clinical Education V (9.00) (Modified Course Proposal) Proposed Changes: Method of Evaluation Revision, Objectives Revision, Textbooks Revision
7. RADT 468 - Clinical Education VI (4.50) (Modified Course Proposal) Proposed Changes: Content Review Revision, Textbooks Revision
8. RADT 408 - Perspectives in Radiology (1.50) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Representative Instructional Methods Revision, Textbooks Revision
9. RADT 418 - Clinical Education I (4.50) (Modified Course Proposal) Proposed Changes: Objectives Revision, Representative Assignments Revision, Representative Instructional Methods Revision, Textbooks Revision
10. RADT 470 - Specialized Techniques: Mammography (2.00) (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Method of Evaluation Revision, Objectives Revision, Representative Assignments Revision, Student Learning Outcomes Revision

- Rivera, Rafael

1. RADT 400-Orientation to Radiologic Technology (2.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision
2. RADT 410 - Radiographic Positioning (4.00) (Modified Course Proposal) Proposed Changes: Distance Education Revision, Textbooks Revision
3. RADT 415-Radiation Protection and Biology (3.00) (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Textbooks Revision
4. RADT 440 - Advanced Imaging Modalities \& Specialized Procedures (4.00) (Modified Course Proposal)

Proposed Changes: Textbooks Revision

## Substantive Agenda

## 2) Curriculum Items:

## Science \& Technology

- Monarres, David

1. MATH 110 - Elementary Algebra (5.00) (Course Banking)
2. MATH $\mathbf{1 9 0}$ - Path to Statistics (6.00) (Course Banking)
3. MATH 811 - Pre-Algebra (3.00) (Course Banking)
4. MATH 818 - Basic Mathematics for Health Science (1.00) (Course Banking)
(Changes made pursuant to AB 705 upon request from Math Faculty)

- Peña, José F. - Technical Review Committee Chair

1. Certificate of Achievement Pathways to Student Success (Program Modification)
2. PREREQUISITES: The following language is to replace existing prerequisites:
a) PREREQUISITE OF MATH 110, REPLACED BY: Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable.
b) PREREQUISITE OF MATH 120, REPLACED BY: Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable.
c) PREREQUISITE OF MATH 811, REPLACED BY: Successful completion of Pre-Algebra or equivalent, or placement by other measures as applicable.
3. DELETION OF RECOMMENDED PREPARATION:
a) REMOVED* Eligibility for MATH 110.
b) REMOVED*

Eligibility for MATH 120.

* Left on courses as recommended preparation if listed in C-ID Descriptor.

| COURSE |  | CURRENT PREREQUISITE | UPDATED <br> PREREQUISITE | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| ACTG | 100 | Recommended: <br> Eligibility for MATH 110. |  |  |
| ACTG | 121 | Recommended: <br> Eligibility for ENGL 100. Eligibility for MATH 110. | Recommended: <br> Eligibility for ENGL 100. Eligibility for Elementary Algebra. | C-ID (ACCT 110) REQUIRED: <br> Eligibility for College Composition (C-ID ENGL 100) and Elementary Algebra |
| ACTG | 180 | Recommended: <br> Eligibility for MATH 110. Prerequisite: <br> ACTG 100, or ACTG 121 or equivalent. | Prerequisite: ACTG 100 , or ACTG 121 or equivalent |  |
| ACTG | 200 | Recommended: <br> Eligibility for MATH 110. |  |  |
| COURSE |  | CURRENT PREREQUISITE | UPDATED PREREQUISITE | NOTES |


| ANTH 126 | Prerequisite: <br> Completion of, or concurrent enrollment in ANTH 125, and MATH 811, or appropriate scores on the College Placement Test or other multiple measures assessment. Appropriate skill level as demonstrated by Eligibility for ENGL 100 or 105 , or other measures as applicable. | Prerequisite: <br> Completion of, or concurrent enrollment in ANTH 125, and PreAlgebra or equivalent, or placement by other measures as applicable. Appropriate skill level as demonstrated by eligibility for ENGL 100 or 105 , or other measures as applicable. |  |
| :---: | :---: | :---: | :---: |
| ANTH 351 | Recommended: <br> Eligibility for MATH <br> 120. Prerequisite: <br> Appropriate skill level as demonstrated by Eligibility for ENGL 100 or 105 , or other measures as applicable. | Prerequisite: <br> Appropriate skill level as demonstrated by Eligibility for ENGL 100 or 105 , or other measures as applicable. |  |
| ASTR 101 | Prerequisite: MATH 110, and completion of, or concurrent enrollment in ASTR 100, or 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). | Prerequisite: Completion of, or concurrent enrollment in ASTR 100, or 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. |  |
| BIOL 225 | Recommended: <br> Eligibility for ENGL 100. Prerequisite: MATH 120, or MATH 123 (offered at CSM or Skyline), or appropriate score on the College Placement Test or other multiple measures assessment. | Recommended: <br> Eligibility for ENGL 100. Prerequisite: Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| BIOL 310 | Recommended: <br> Eligibility for ENGL 100. Eligibility for MATH 110. | Recommended: <br> Eligibility for ENGL 100. | C-ID (NUTR 110) REQUIRED ADVISORY: <br> Eligibility for C-ID ENGL 100 |
| COURSE | CURRENT PREREQUISITE | UPDATED PREREQUISITE | NOTES |


| BUS. 113 | Prerequisite: MATH <br> 110 or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: <br> Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. |  |
| :---: | :---: | :---: | :---: |
| CHEM 210 | Prerequisite: MATH 120, or MATH 123 (offered at CSM or Skyline) or satisfactory score on the College Placement Test or other multiple measures assessment that indicate proficiency in Intermediate Algebra. Recommended: Any Preparation for Chemistry course or other measures that demonstrate proficiency in general science and preparation for study of college chemistry. This includes completion of high school chemistry with a grade of C or better. | Prerequisite: <br> Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. Recommended: Any Preparation for Chemistry course or other measures that demonstrate proficiency in general science and preparation for study of college chemistry. This includes completion of high school chemistry with a grade of C or better. |  |
| CHEM 114 | Prerequisite: MATH <br> 110 or appropriate placement based on AB 705 mandates, or equivalent. | Prerequisite: <br> Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. | C-ID (CHEM 140) REQUIRED - <br> PREREQUISITE: <br> Elementary algebra or higher or eligibility for transfer-level mathematic |
| CHEM 192 | Prerequisite: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. | Prerequisite: <br> Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. | C-ID (CHEM 101) REQUIRED - <br> PREREQUISITE: <br> Elementary algebra or higher or eligibility for transfer-level mathematics. |
| CHEM 410 | Prerequisite: MATH 110 or equivalent | Prerequisite: Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. |  |
| COURSE | CURRENT PREREQUISITE | UPDATED <br> PREREOUISITE | NOTES |


| CIS | 262 | Prerequisite: CIS 250, or CIS 284, and MATH 120, or MATH 123 (offered at CSM or Skyline) with a grade of C or better, or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: CIS 250, or CIS 284 and successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| :---: | :---: | :---: | :---: | :---: |
| CIS | 122 | Recommended: <br> Eligibility for ENGL 100. Eligibility for MATH 110. Basic knowledge of computer usage. | Recommended: <br> Eligibility for ENGL 100. Basic knowledge of computer usage. | C-ID (COMP 112) REQUIRED ADVISORY: Basic knowledge of computer usage. |
| CIS | 250 | Recommended: <br> Eligibility for ENGL <br> 100. CIS 118, and <br> MATH 120, or MATH <br> 123 (offered at CSM or <br> Skyline) | Recommended: <br> Eligibility for ENGL 100. CIS 118. |  |
| ECON | 100 | Recommended: <br> Eligibility for ENGL 100. Prerequisite: MATH 110, or MATH 112 (offered at CSM or Skyline) or MATH 190, or appropriate score on the College Placement Test or other multiple measures assessment that indicate proficiency in Elementary Algebra. | Recommended: <br> Eligibility for ENGL 100. Prerequisite: Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. | C-ID (ECON 202) REQUIRED - <br> PREREQUISITE: <br> Elementary Algebra |
| ECON | 102 | Recommended: <br> Eligibility for ENGL 100. Prerequisite: MATH 110, or MATH 112 (offered at CSM or Skyline) or MATH 190, or appropriate score on the College Placement Test or other multiple measures assessment that indicate proficiency in Elementary Algebra. | Recommended: Eligibility for ENGL 100. Prerequisite: Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. | C-ID (ECON 201) REQUIRED PREREQUISITE: <br> Elementary Algebra |
| EDUC | 200 | Recommended: <br> Eligibility for ENGL 100. Eligibility for MATH 110. | Recommended: <br> Eligibility for ENGL 100. | C-ID (EDUC 200) REQUIRED - <br> ADVISORY: <br> Freshman <br> Composition (ENGL 100) |
| COUR |  | CURRENT PREREQUISITE | $\begin{aligned} & \hline \text { UPDATED } \\ & \text { PREREQUISITE } \\ & \hline \end{aligned}$ | NOTES |


| FASH 169 | Recommended: <br> Eligibility for MATH 110. Recommended: <br> Basic sewing skills. | Recommended: Basic sewing skills. |  |
| :---: | :---: | :---: | :---: |
| KINE 109 | Recommended: <br> Eligibility for ENGL 100. Eligibility for MATH 110. | Recommended: <br> Eligibility for ENGL 100. |  |
| MATH 125 | Prerequisite: MATH 120, or MATH 123 (offered at CSM or Skyline) or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: <br> Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| MATH 130 | Prerequisite: MATH 120, or MATH 123 (offered at CSM or Skyline) or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: <br> Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| MATH 145 | Prerequisite: <br> Completion of Intermediate Algebra or equivalent, or placement by appropriate assessment. | Prerequisite: <br> Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| MATH 150 | Recommended: <br> Eligibility for ENGL 110. Prerequisite: MATH 120, or MATH 123 (offered at CSM or Skyline) or appropriate score on the College Placement Test or other multiple measures assessment. | Recommended: <br> Eligibility for ENGL 110. Prerequisite: Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| MATH 200 | Prerequisite: MATH 120, or MATH 123 (offered at CSM or Skyline) or MATH 190, or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: <br> Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| COURSE | CURRENT PREREQUISITE | UPDATED PREREQUISITE | NOTES |


| MATH |  | Prerequisite: MATH 120, or MATH 123 (offered at CSM or Skyline) or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: <br> Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| :---: | :---: | :---: | :---: | :---: |
| MATH |  | Prerequisite: MATH 120, or MATH 123 (offered at CSM or Skyline) or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: <br> Successful completion of Intermediate Algebra or equivalent, or placement by other measures as applicable. |  |
| MATH |  | Prerequisite: MATH 110, or MATH 112 (offered at CSM or Skyline) or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: <br> Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. |  |
| MEDA |  | Prerequisite: MATH 811, or MATH 818, or appropriate score on the College Placement Test or other multiple measures assessment. | Prerequisite: <br> Successful completion of Pre-Algebra or equivalent, or placement by other measures as applicable. |  |
| METE |  | Recommended: <br> Eligibility for ENGL 100. Eligibility for MATH 110. | Recommended: Eligibility for ENGL 100. Eligibility for Elementary Algebra. | C-ID (GEOG 130) REQUIRED ADVISORY: <br> Ability to read a college level text, eligibility for English composition, Elementary Algebra |
| MUS. | 120 | Recommended: <br> Eligibility for ENGL 100. Eligibility for MATH 110. | Recommended: <br> Eligibility for ENGL 100. |  |
| PALT | 401 | Recommended: <br> Eligibility for MATH $110 .$ |  |  |
| PHYS | 114 | Prerequisite: MATH 110 or appropriate placement based on AB 705 mandates, or equivalent. | Prerequisite: Successful completion of Elementary Algebra or equivalent, or placement by other measures as applicable. | C-ID (PHYS 140) REQUIRED PREREQUISITE: Elementary Algebra |
| COUR |  | CURRENT <br> PREREQUISITE | UPDATED <br> PREREQUISITE | NOTES |


|  |  | Recommended: <br> Eligibility for ENGL <br> 100. Prerequisite: |
| :--- | :--- | :--- |
| PHYS 405 <br> MATH 110, or  <br> equivalent and CHEM  <br> 192, or CHEM 410 or  <br> equivalent.  | Recommended: <br> Eligibility for ENGL <br> 100. Prerequisite: <br> Successful completion <br> of Elementary Algebra <br> or equivalent, or <br> placement by other <br> measures as applicable, <br> and CHEM 192, or <br> CHEM 410 or <br> equivalent. |  |

## 3. MODIFICATION OF MATH COMPETENCY REQUIREMENT:

CURRENT:

## D. Basic Competency Requirements

Competency requirements exist for the areas of English (Reading and Writing), and Mathematics. Students must demonstrate competency according to the following in each of the areas in order to be eligible for the A.A. or A.S. degree.
2. Mathematics/Quantitative Reasoning: Satisfy one or more of the following requirements
a) Satisfactory Completion of MATH 120 (Intermediate Algebra) or MATH 190 (Path to Statistics) or BUS. 113 (Personal Finance) with a grade of "C" or better, or equivalent; or
b) Satisfactory completion of any course having MATH 120 (Intermediate Algebra) or MATH 190 (Path to Statistics) as a prerequisite with a grade of "C" or better; or
c) Score of 3, 4, or 5 on College Board Advanced Placement Tests (AP): Calculus AB , or Calculus BC, or Statistics; or
d) Score of 4 or higher on International Baccalaureate Exam (IB): Mathematics HL ; or
e) Placement into transfer-level MATH course using SMCCCD math placement test if taken prior to fall 2019

## UPDATED:

## D. Basic Competency Requirements

Competency requirements exist for the areas of English (Reading and Writing), and Mathematics. Students must demonstrate competency according to the following in each of the areas in order to be eligible for the A.A. or A.S. degree.
2. Mathematics/Quantitative Reasoning: Satisfy one or more of the following requirements
a. Satisfactory Completion of Intermediate Algebra (MATH 120) or BUS. 113
(Personal Finance) with a grade of "C" or better, or equivalent; or
b. Satisfactory completion of any course having Intermediate Algebra (MATH
120) as a prerequisite with a grade of "C" or better; or
c. Score of 3, 4, or 5 on College Board Advanced Placement Tests (AP): Calculus AB , or Calculus BC, or Statistics; or
d. Score of 4 or higher on International Baccalaureate Exam (IB): Mathematics HL; or
e. Placement into transfer-level MATH course using SMCCCD math placement test if taken prior to fall 2019

## Business, Design \& Workforce

- Malhotra, Ritu

1. MEDA $\mathbf{1 2 0}$ - Clinical Procedures I (4.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Prerequisite Revision, Textbooks Revision
2. MEDA $\mathbf{1 6 0}$ - Medical Insurance Procedures (3.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Addition, Textbooks Revision

- Torres, Elsa

1. ARCH $\mathbf{1 1 0}$ - Interior Architectural Drafting (3.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Lecture Content Revision, Recommended Preparation Revision, Student Learning Outcomes Revision, Textbooks Revision
2. INTD 115 - Introduction to Interior Design (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Distance Education Revision, Method of Evaluation Revision, Mode of Delivery Revision, Recommended Preparation Revision, Student Learning Outcomes Revision, Textbooks Revision
3. INTD $\mathbf{1 2 6}$ - Critical Thinking for Interior Designers (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Distance Education Revision, Lecture Content Revision, Objectives Revision, Recommended Preparation Revision, Student Learning Outcomes Revision, Textbooks Revision
4. INTD $\mathbf{1 2 8}$ - Presentation Techniques (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Lecture Content Revision, Recommended Preparation Revision, Textbooks Revision
5. INTD 148 - Color and Design (3.00) (Modified Course Proposal)

Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Prerequisite Revision, Recommended Preparation Revision, Representative Assignments Revision, Textbooks Revision
6. INTD $\mathbf{1 5 0}$ - History of Interiors I (3.00) (Modified Course Proposal) Proposed Changes: Distance Education Revision, Recommended Preparation Revision, Textbooks Revision
7. INTD $\mathbf{1 5 1}$ - History of Interiors II (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision,

Distance Education Revision, Lecture Content Revision, Recommended Preparation Revision, Textbooks Revision
8. INTD 175 - Space Planning and Design (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Lecture Content Revision, Objectives Revision, Student Learning Outcomes Revision, Textbooks Revision
9. INTD 250 - Professional Practices for Interior Designers (3.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Recommended Preparation Revision, Textbooks Revision
10. INTD 260 - Overview of Lighting Design (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Recommended Preparation Revision, Textbooks Revision
11. INTD 272 - Kitchen and Bath Design (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Lecture Content Revision, Objectives Revision, Prerequisite Revision, Recommended Preparation Revision, Textbooks Revision
12. INTD 276 - Advanced Kitchen and Bath Design (2.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Lecture Content Revision, Method of Evaluation Revision, Objectives Revision, Recommended Preparation Revision, Representative Assignments Revision, Student Learning Outcomes Revision, Textbooks Revision
13. INTD 301 - Portfolio Development (1.00) (Modified Course Proposal) Proposed Changes: Distance Education Revision, Recommended Preparation Revision, Textbooks Revision
14. INTD 350 - Commercial Design (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Distance Education Revision, Objectives Revision, Recommended Preparation Revision, Textbooks Revision
15. INTD 357 - Kitchen and Bath Systems (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Recommended Preparation Revision, Textbooks Revision
16. INTD 360 - CAD Applications for Interior Designers (3.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Recommended Preparation Revision, Representative Assignments Revision, Textbooks Revision
17. INTD 361 - Chief Architect for Interior Designers (3.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision,

Distance Education Revision, Recommended Preparation Revision, Representative Assignments Revision, Textbooks Revision
18. INTD 367-3D Modeling SketchUp for Interior Designers (3.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Recommended Preparation Revision, Representative Instructional Methods Revision, Textbooks Revision
19. INTD 400 - Principles of Sustainable Design (3.00) (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Recommended Preparation Revision, Textbooks Revision
20. INTD 450 - Materials and Finishes (3.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Distance Education Revision, Recommended Preparation Revision, Student Learning Outcomes Revision, Textbooks Revision

## Science \& Technology

- Kalyanaraman, Ramki

1. PALT 404 - Wave Optics (4.00) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Prerequisite Revision

- Rivera, Rafael

1. RADT 442 - Radiographic Pathology (1.50) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Distance Education Addition, Distance Education Revision, Method of Evaluation Revision, Textbooks Revision
2. RADT $\mathbf{4 5 0}$ - Registry Review (1.50) (Modified Course Proposal) Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Lecture Content Revision, Method of Evaluation Revision, Textbooks Revision

## 3) Information/Discussion/Reports/Approval Items

a. Chair's Report
b. Articulation Officer's Report
c. Office of Instruction Report

- Vice President of Instruction (VPI)
- Curriculum \& Instructional Systems Specialist
- 2022-2023 2-year and 5-year cycle updates
d. Distance Education (DE) Coordinator

4) Division reports
5) Adjournment

| COMMITTEE ROLE | MEMBER NAME | COMMITTEE ROLE MEMBER NAME |
| :---: | :---: | :---: |
| Articulation Officer/Student |  | Division Rep.: BDW TBD |
| Services Rep. | Gloria Darafshi | Division Rep.: HSS Salumeh Eslamieh |
| ASCC Rep. | Noah Liu | Division Rep.: HSS Maureen Wiley |
| Committee Chair | Lisa Palmer | Division Rep.: S\&T David Monarres |
| Curriculum Specialist | José F. Peña/ | Division Rep.: S\&T Martin Partlan |
|  | Frank Nguyen Le | Transfer Center Supervisor/Student |
| Registrar | Maria Lara | Services Rep. Soraya Sohrabi |
| Division Rep.: ASTL | Ron Andrade | Vice President of Instruction Chialin Hsieh |
| Division Rep.: KAD | Ana Miladinova |  |
| Division Rep.: BDW | TBD |  |

Upcoming Meetings Fridays from 9:30 to 11:30 a.m. unless otherwise noted*
12-09-22
1-27-23
2-10-23
2-24-23
3-17-23: IPC Program Review Presentations held from 8:30am-12:30pm
3-24-23
4-14-23
4-28-23
5-12-23
*Fall 2022 meetings will be held via Zoom; unless the governor extends California's state of emergency or the legislature amends the Brown Act, we will be meeting in person in spring 2023.

